



ELECTION BULLETIN BOARD

(5 minutes a day for two weeks)

OBJECTIVE

Students share election-oriented information they gather from the media by constructing a bulletin board of articles and pictures.

MATERIALS

Colored pencils and crayons; *Election Bulletin Board* handout

GET READY

- ✓ Gather colored pencils and crayons.
- ✓ Prepare a bulletin board in the classroom that can be used for election information.
- ✓ Prepare a note on the back of the *Election Bulletin Board* handout to go home with the children that explains the assignment: With parents or guardians, each student will look for one article or picture about the election, and attach it to the paper. (Students may alternatively draw a picture about the election.)
- ✓ Sample note to families: *Our class is making a special Kids Voting bulletin board and each student will help by attaching an article about the election to this paper. Please help your child to find an article or picture by the end of the week. If you cannot find one together, the student can draw a picture about the election instead.*
- ✓ Duplicate one handout for each student, with the picture of people talking on one side and the note to families on the other.

INSTRUCTIONS

- ✓ After you pass out the handout, ask the students to write their names above the caption bubble.
- ✓ Look at the picture together. Say, *People are talking to each other in this picture. Who are the people talking?* (“a lady who is cleaning her house,” “an old man,” etc.) Give your students some time to color in the people.
- ✓ Say, *Have you been hearing people talk about the election at home or on television? One of the most important things people can say about the election is to remind each other: “Vote!” Let’s write that word in our bubble so it looks like everyone is saying it.*
- ✓ Write V-O-T-E on the board for your students to copy.
- ✓ Explain that the students can post their papers on the Kids Voting bulletin board when there is a picture/article about the election attached to it.
- ✓ Tell the students that the letter on the back of the handout is asking their families to help them find or draw a picture.

DISCUSSION QUESTIONS

- ★ *Where will you look for a picture about the election? Who will help you to find one?*
- ★ *If you can’t find a picture, what kind of picture could you draw? (A ballot, a voter = person holding a ballot, a candidate = person running for office, etc.)*



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